

2026

Managing
risk

EVERYDAY
ETHICS

mindfulness

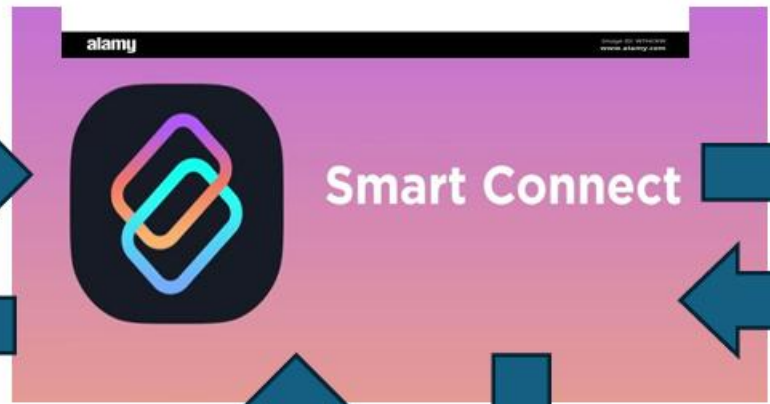
Accountability
Cards



“ If you feel *duty bound*, you
feel it necessary to do something. ”



KNOWLEDGE
MANAGEMENT
INDEX



PROCESS
CAPABILITY
INDEX



Accountability/
AI/BI/CQI



MEMBERSHIP

**SOCIAL
ACCOUNTABILITY**

Help Accountability/AI/BI/CQI for

**National Safety Social Responsibility
Top 10 insights for (Road) Safety
Programmes**

**National Safety Social Responsibility
Top 10 insights for Co-achieving
Support Programmes**



✦	Innovation	Project Analysis to design solutions
✦	Commitment	Environmentally Conscious Practices
—	Development	Project Growth Plans
—	Implementation	Call to attention Resolution

Register by sending us a message with the subject “Interested” and your Whatsapp number

Register by sending us a message with the subject "EIA Interested" and your Whatsapp number

Environmental Impact Assessment

Our climate change assessment services focus on evaluating the impact of different management concepts that align with sustainable development and growth objectives, ensuring long-term social wellness and environmental sustainability

Distinct epochs / stages for
(A) Assisted adaptation or
(T) Targeted accountability for
Integrity Level Factors for
Road Safety / Supportive Influences



Distinct epochs / stages like
Infant and Childhood (0 to 9 years)

Adolescence & Young Adult (9 to 32
years)

Adulthood and Aging Adult (32 to
66 years)

Early Aging and Dysfunctional
Elderly Aging (66 to 83 years)

Late Stage Aging (83 years +)

Universal drivers for
transformation of the
mind/mindset for specific or
targeted accountability ...

- Exercise
- Learning and Novelty
- Mindfulness &
Meditation
- Sleep and Restful
conditions
- Nutrition and Sustenance
- Integrity Level Factoring

Posters and Feedback elements

Dashboarding

Managing risk Project



Communication



Teamwork



Adaptability

Project Champions

HR Enablers

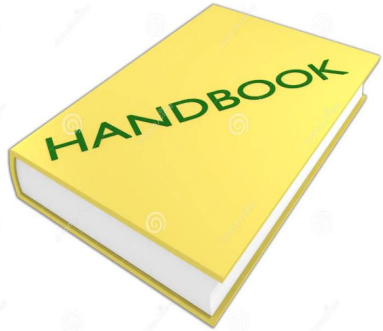
Accountability Cards

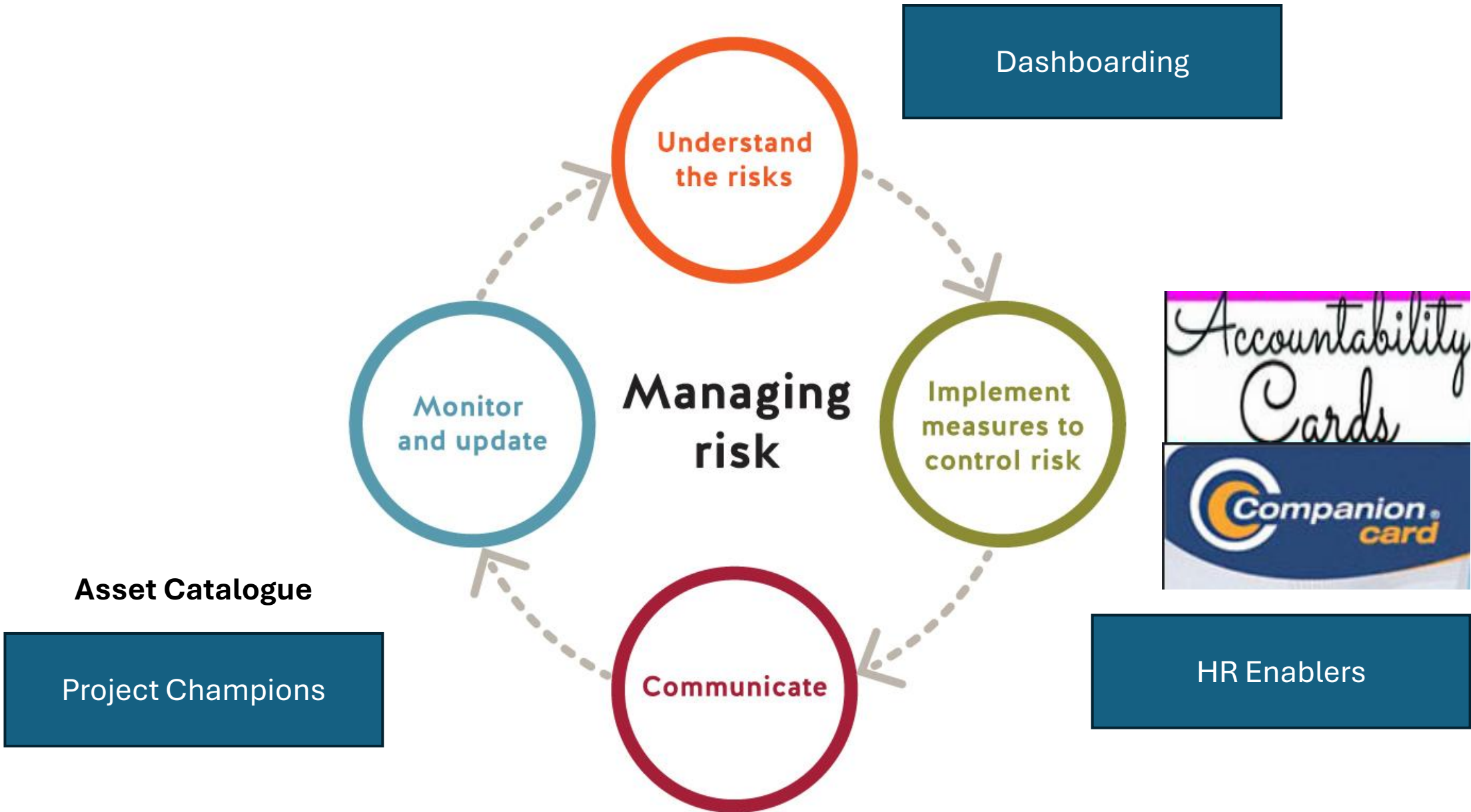


Problem-solving



Creativity







Asset Catalogue

['ɑ-,set]

A resource with economic value that an individual, corporation, or country owns or controls with the expectation that it will provide a future benefit.

Top 10 Opportunities for your

Asset Catalogue



1. Quality programming of Supply chain

2. Dealer/Vendor Relationship Management

3. Supplier Relationship Management

4. Customer Relationship Management

5. Evaluation and management of STRIDE & PESTLE issues

6. Inventory Management

7. Warehouse Management

8. Road Safety & Vehicle Learning

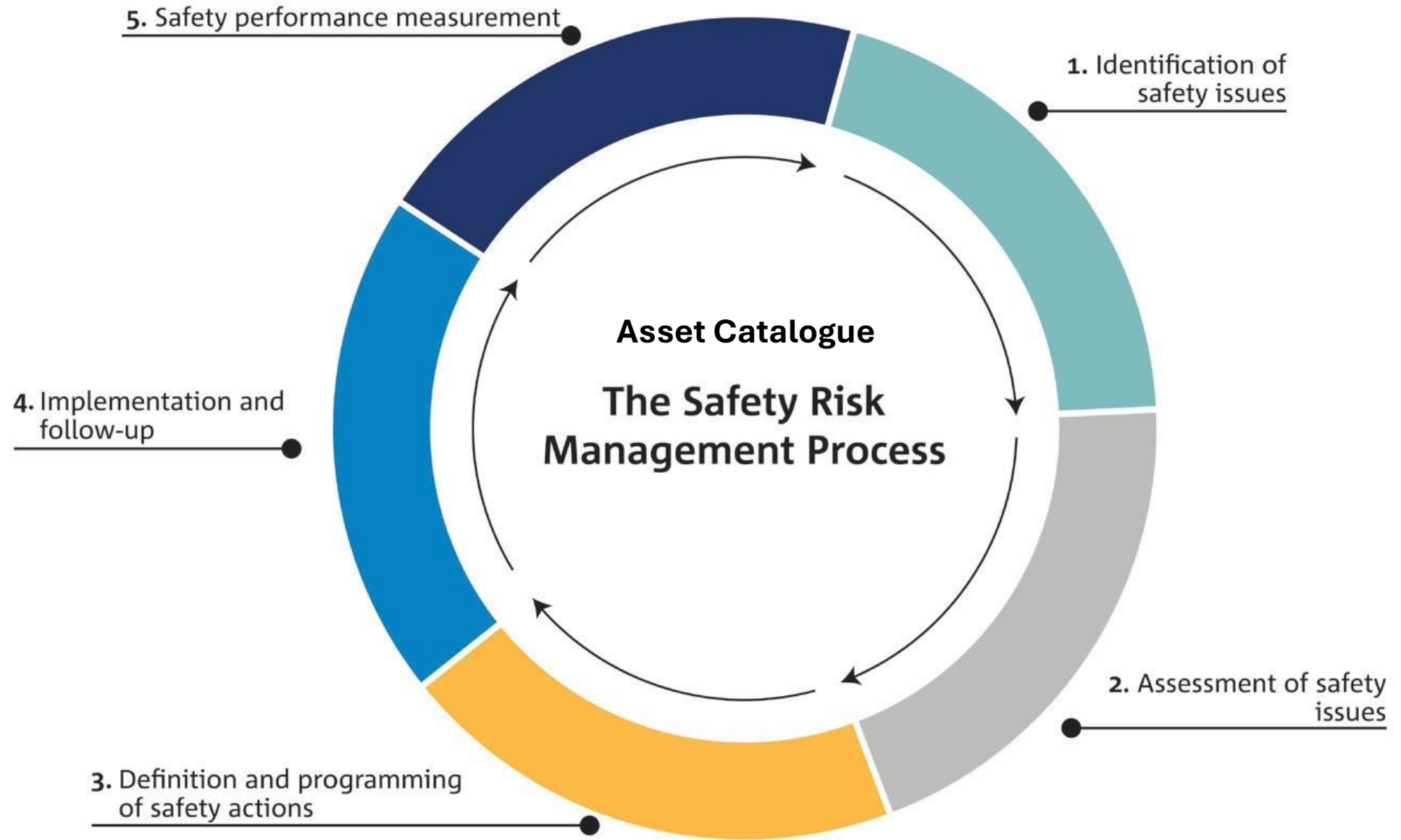
9. SD&G Intelligence

10. Engaged Leadership and Learning

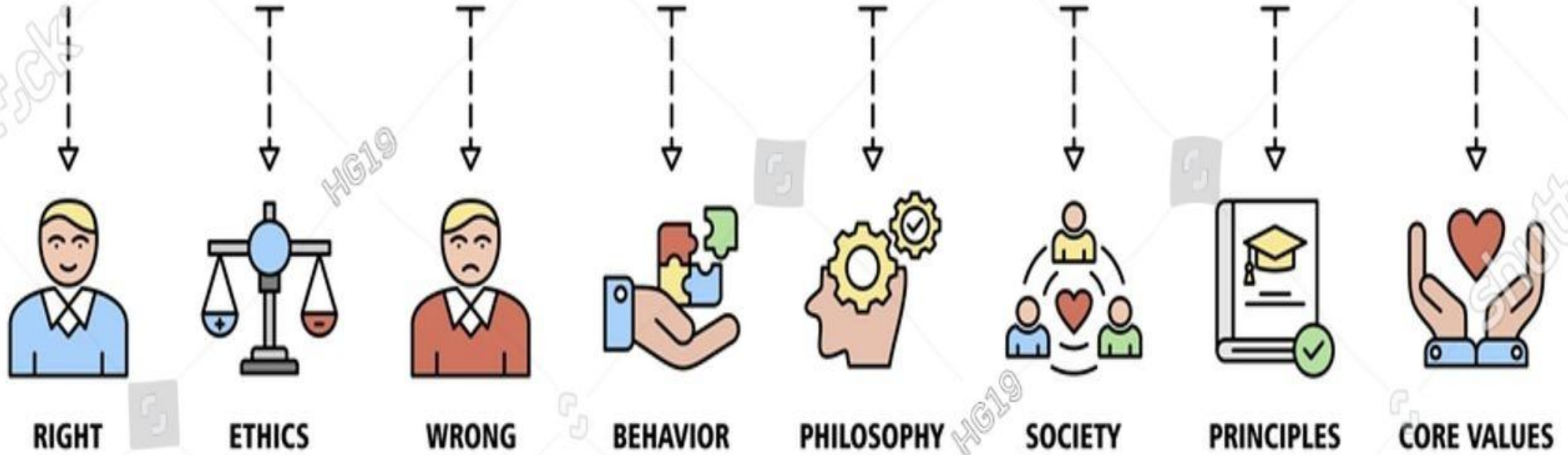
Asset Catalogue based PROJECT performance AND Safety assessment features

Engaged leadership for capturing opportunities for improvement, evaluating them, implementing them, measuring them and sharing the knowledge / learning, where this is assisted by

- Compliance With Standards
- Practicing of Process Discipline
- Process and operational efficiency
- Maximum and Sustainable resource utilization
- Teamwork and organizational culture
- Definition of value from the Customer's Point of View
- Common understanding of Performance Budgeting and Cost of Quality
- Incorporation of PROCESS / QCD METHOD VARIATION studies
- Holistic Problem solving
- Leveraging of Improvement specific Management methods/tools/techniques
- Detailing of Companion Cards to assist mindfulness, accountability, process awareness and if-needed alpha assistance for the safety of the card holder



MORALITY



Accountability
Cards



Daily
...as if your life depended on it.

RESPECT
AND
TOLERANCE

RESPONSIBILITY
AND
ACCOUNTABILITY

FAIRNESS
AND
JUSTICE

HONESTY
AND
INTEGRITY

“ If you feel *duty bound*, you
feel it necessary to do something. ”

COMPASSION
AND
EMPATHY

ROLE
MODELING
AND
FEEDBACK

EVERYDAY
ETHICS

SELF
REFLECTION

BUILDING
ETHICAL
RELATIONSHIPS

ETHICAL AND
MINDFUL
DECISION
MAKING

COMMITMENT
TO GROWTH

CONSISTENCY
IN VALUES



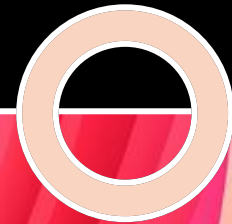


Asset Catalogue

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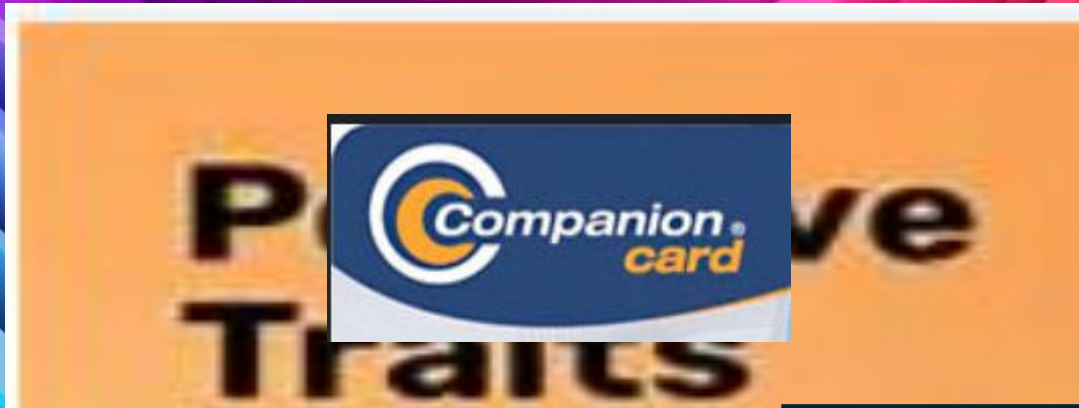
Accountability
Cards



Duty Line Icons Collection.

mindfulness

QUALITY OF LIFE



Safety
Handbooks

Guides

Posters and
Feedback elements

Dashboarding

Practice

Practice

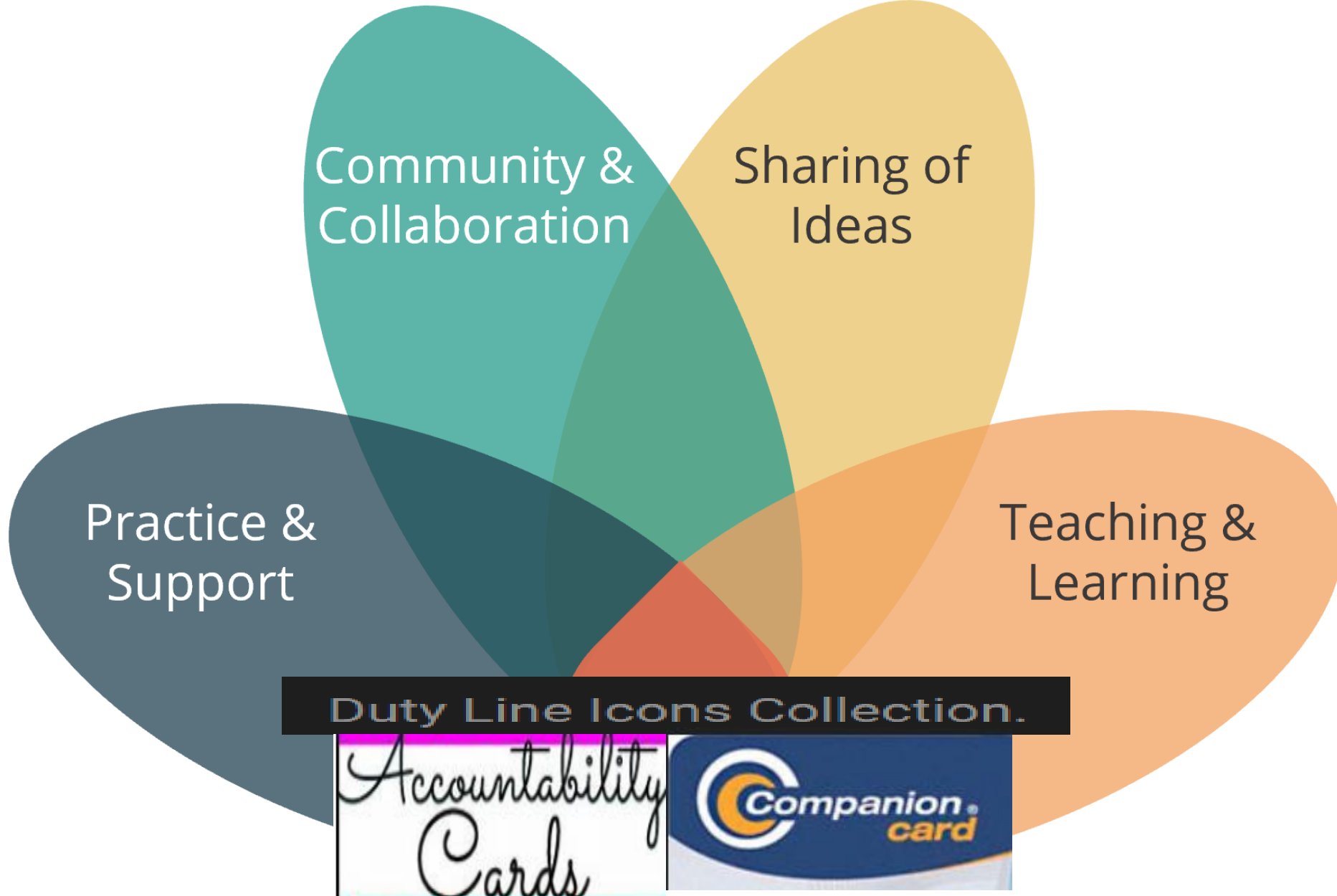
Practice

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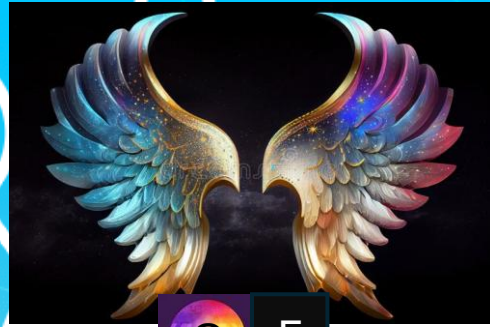
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Community of Practice



CONNECTIVITY & INTEROPERABILITY

WIP URL:
<https://venkataoec.wixsite.com/goodwillatwork>

WIP: Zen Genome Centre



GOODWILL IN DECISION MAKING

Vision



Quality of Life Programmes

Accountability Cards

broader issues affecting people with disabilities, including accessibility, employment opportunities, and social inclusion
dignity and equal rights for differently-abled people in all risk mitigation, public and administrative interactions



HRA and Risk Mitigation and Mindful Bridging for Quality of Life



Duty, STRIDE and Sphere of control



The STRIDE training programme is a People skills part of our vision of Taking into our STRIDE issues that will or can affect life, where S stands for Situation, T stands for Trends, R stands for Relevance, I stands for Impact, D stands for Deterioration and E stands for (Operating Climate) Engineering.



AOEC reviews a value adding a bridge or project-based-approach to address decreasing Goodwill in HRA, purpose, and soulfulness, where revenue, profits and quality if life issues are known to be affecting people (being physically able or being differently able or alpha-assisted)

Changing Lives Through the Power of Work

The
Accountability
Card

Accountability as part of duty

Co-achieving National objective programmes or projects is more often a duty that is part of government organizations, departments, business associations and added producer/consumer elements open to associate for the programme or project

With this in mind, it needs to be said, today as our sense of purpose and understanding of duty can vary, we need to add.....Accountability as part of duty due to social, management and political influences that may accelerate or deter the commitment, confidence, courage and determination to work where influences such as

- Role and responsibilities to do one's duty
- Laws that may not be abided to
- Anti-quality issues
- Unregulated staging of work causing more time and costs
- Unevaluated risk new/expected and also ones that are not mitigated
- Investment and Management cycles, value propositions and issues
- Gaps in involvement to address the need or issue
- Seniority dependent relativity for accountability as part of duty, where all these elements are a cause for variance in the duty performed

To address,, we feel that we can precondition ourselves by wearing a badge along with any identity card, that says “I am accountable for my work and duty”.

The identity card could simply include a name and connected work responsibility/programme/project.

This could be the apt solution for teams or people co-achieving for National objective programmes or projects.

The NSSR Road Safety programme is one example of this.

AOEC has developed a Centre of Excellence to strategically help this interest, work and sense of duty.

Collaborate with us via <https://venkataoec.wixsite.com/roadsafety-coe>

Project Champions

HR Enablers

Accountability as part of one's duty

Accountability as a DRIVER

- **Continual undertaking for driving (Tick as applicable)**
 - I am not under the influence of alcohol & will not consume any while driving
 - I am not under the influence of drugs & will not use any while driving
 - I am as deemed physically fit to drive
 - I am as deemed mentally fit to drive
 - I will adhere to the rule of fastening seatbelts
 - I will adhere to the rule of wearing protective headgear (driver & co-driver)
 - I am driving a vehicle of permissible weight (as mentioned in the license/cleared to drive assessment)
 - I am aware and will comply with the duty of the driver to stop or remain stationery (when required to do so by a RTO/police officer in uniform, an alarmed driver/co-driver or unmanageable vehicle, or when there is an accident)
 - I am aware and will comply with the duty of the driver in case of an accident and injury to a person/person(s) (exceptions only as mentioned in the rules and regulations for a driver by the RTO/transport authorities)
- I will by rule keep aware of any eye care needed to visualize traffic or interpret traffic signs from the line of sight distance
 - I will by due regard get tested and try to use eye-wear needed to drive at night or needed to drive when there may be headlight glare issues

Accountability as a DRIVER

- **Continual awareness of warning signs (Tick as applicable)**

- Yawning

- Inability to keep eyes open

- Talking incoherently or inability to respond to questions from assisting team co-drivers

- “Nodding off” and trouble keeping your head up

- Inability to remember driving the last few laps/kilometers


- Ending up too close to nearby cars

- Inability to visualize traffic or interpret traffic signs from the line of sight distance

- Inability to visualize traffic due to blinding light sensitivity from the line of sight distance

Our Badge that says “I am accountable for my work and duty”

Road Safety



I am accountable for Road safety as a Commuter and as a part of the National Social Responsibility for this

Project Champions

HR Enablers

**Managing
risk**

COMPANION CARDS

**EVERYDAY
ETHICS**

mindfulness

QUALITY OF LIFE

Guidelines

**Ease of Service Anywhere Anyhow
(SAA) Card**

 **smartconnect**

Emergency Plan

Anticipated difficulty?



- Reliable SAA Referral
- Timely SAA Plan
- Adequate SAA Enabling and Interaction
- Befitting Emergency SAA Plan

SAA Needs as Ease of SAA for

- Accident and Trauma Emergency Care
- Birthing and Maternity Retired Support Group
- SAA dependency for: Safer commuting Road Transportation
- Responsive Service System K-KYC based

F-KYC Voice for the Ease of SAA Model:

- Cost of Poor Quality Feedback NSSR Safety/Support Feedback

K-KYC Responses for the Ease of SAA Model:

- Ease of SAA Issue Resolution NSSR Safety/Support Issue Resolution



Geographical Profile for Ease of SAA

- Climate Change Influenced Route
- Emerging Risk/Susceptibility Route
- Accident prone Route
- Excavation/Repair/Relief & Rehabilitation status Route
- Personal Route & Value Stream Map
- Professional Route & Value Stream Map
- NSSR Safety/Support Route

Travel Work/Education profile and expectations of SAA

- National Level Duty State Level Duty Global Level Duty
- Field Level Commuting/ Duty
- Social Responsibility Certified Responder
- GOI GOK Other government departments
- SMART Ward Enabling departments
- Employee / Professional Employer / Business role
- Student Student and Working Teachers / Education department

If found please return to:



Emergency Plan



Anticipated difficulty?



**Managing
risk**

COMPANION CARDS

**EVERYDAY
ETHICS**

mindfulness

QUALITY OF LIFE **Guidelines**

Goodwill

Health of People

To help secure the life and well-being of people you care for (continued)

10. Dial-in numbers for

- (a) A family doctor or physician
- (b) A preferred hospital or nursing home
- (c) Medical history related hospital, nursing home, medical practitioner
- (d) Preferred First-aid or emergency services

Please ask for the Secure Your Life Card to help take this initiative further.

Disclaimer: As the role of social etiquette and consumer behavior determine the response to incidences affecting an individual, the information available in the Secure Your Life Card can only universally reduce risk and facilitate decision making. To facilitate more adaptability, it can also include a URL that will in future be provided by healthcare providers, diagnostic centres or medical practitioners for what is termed as anytime look up of patient history information with the help of an emergency code.

Designed by:

K.S.Venkatram (AOEC, Gap analysis consultancy)

Malleswaram, Bengaluru

Email: venkataoec@gmail.com

Mobile: 9342867666

Name of Healthcare (Claim) Policy:



Secure Your Life (Companion Card) [Y]/[N]

Card No:

Name:

(Mobile Pattern)

Sex:

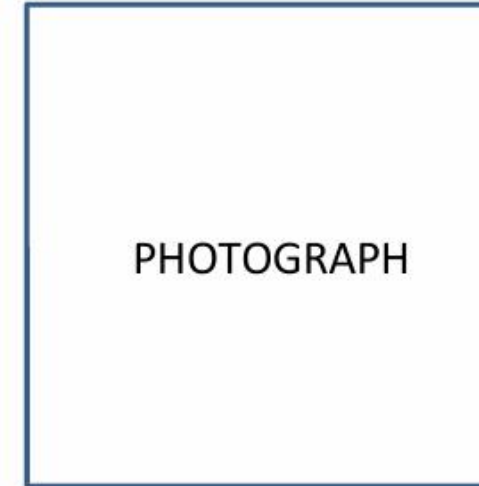
Age:

Blood Group:

Blood pressure (level): High/Normal/Low

Blood sugar (level): High/Normal/Low

Life changing condition (if relevant):



Sample only

Anti-microbial resistance incidences (if relevant):

 Organ donor (details):

 Linked AADHAAR No:

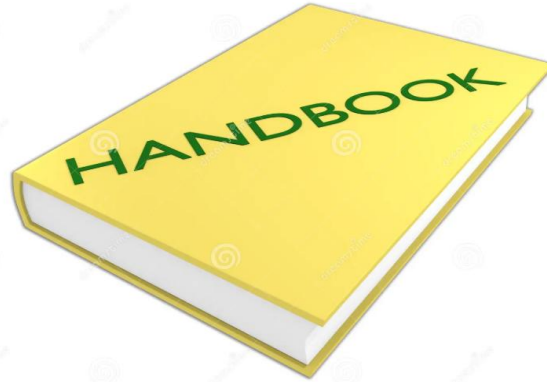
Linked with Healthcare (Claim)

Policy No:

Card valid from:

Card valid till:





Fire Fighting

Alpha Assistance (Help) Card

- The person with or without any affliction needs to learn or incorporate responsiveness to deal with limitations that affect the ability to do things or work with productivity/skills/competence .
- It is recommended to subscribe to or develop a NSSR-RS Unit specific programme and project that helps Alpha Assistive solutions for people while travelling, where the focus could be on the following:.

- Alpha Assistive System for brain impairment
- Alpha Assistive System for vision impairment
- Alpha Assistive System for speech impairment
- Alpha Assistive System for hearing impairment
- Alpha Assistive System for multiple sense organ impairment
- Strategy for coping up (for example a NSSR-RS Alpha Assistance (Help) Card/Process/Desk)





Key Learning Pull out for Unit 9

PHOTO

Alpha Assistance (Help) Card

Date:

Version:

Name:

Age:

Gender:

Alpha Assistance Processes (factors to be considered):

1. Perception ability for help/response/needful action (Tick as applicable):

Poor/ Fair/ Medium score/ Good

2. Intelligence level for help/response/needful action (Tick as applicable):

Poor/ Fair/ Medium score/ Good

3. Emotional makeup/quotient for help/response/needful action (Tick as applicable);

Poor/ Fair/ Medium score/ Good

4. Volition (Self enabled Action) level for help/response/needful action (Tick as applicable);

Poor/ Fair/ Medium score/ Good



Key Learning Pull out for Unit 9

PHOTO

Alpha Assistance (Help) Card

Date:

Version:

Name:

Age:

Gender:

Alpha Assistance Processes (factors to be considered):

1. Perception ability for help/response/needful action (Tick as applicable):

Poor/ Fair/ Medium score/ Good

2. Intelligence level for help/response/needful action (Tick as applicable):

Poor/ Fair/ Medium score/ Good

3. Emotional makeup/quotient for help/response/needful action (Tick as applicable);

Poor/ Fair/ Medium score/ Good

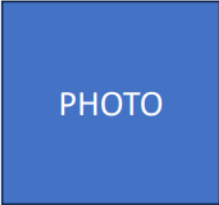
4. Volition (Self enabled Action) level for help/response/needful action (Tick as applicable);

Poor/ Fair/ Medium score/ Good





Key Learning Pull out for Unit 9



Alpha Assistance (Help) Card

Date:

Version:

Name:

Age:

Gender:

Languages understood:

Sign Language:

Interpretation for scores:

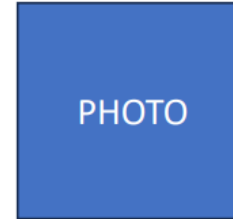
PIEV Ability	Poor	Fair	Medium	Good
Self awareness	x	√	√	√
Social interaction	x	√	√	√
Response to new/ unmanaged environment / Weather conditions	x	x	x	√
Recognition level for people/vehicle/immediate kin/ co-passengers	x	x	√	√
Led by available assistance and instruction	x	√	x	√
Led by peer / mirrored behaviour	√	√	√	√
Led by known person's communication	√	√	√	√





Key Learning Pull out for Unit

9



Alpha Assistance (Help) Card

Date:

Version:

Name:

Age:

Gender:

Alpha Assistance Processes (needed):

1. Assistance procedure in Emergency (Tick as applicable):

Ask me/ Refer Help Card/ Call parent/guardian/ Call contact/ Contact Alpha Assistance Desk

2. Assistance procedure in Vehicle Breakdown (Tick as applicable):

Ask me/ Refer Help Card/ Call parent/guardian/ Call contact/ Contact Alpha Assistance Desk

3. Assistance procedure in Due Relief for any situation (Tick as applicable):

Ask me/ Refer Help Card/ Call parent/guardian/ Call contact/ Contact Alpha Assistance Desk

4. Assistance via Alpha Assistance Desk (Tick as applicable):

Responsive to instructions/ Trained to respond/Under training/Not under training/Cannot be trained





Key Learning Pull out for Unit 9



Alpha Assistance (Help) Card

Date:

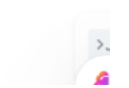
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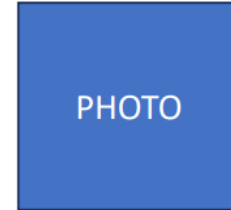
Additional Alpha Assistance Processes (notes):





Key Learning Pull out for Unit

9



Alpha Assistance (Help) Card

Date:

Version:

Name:

Age:

Gender:

Alpha Assistance Desk (notes):

Registered (Tick as applicable): Yes/No/Not applicable

Expectation for PIEV Ability (Tick as applicable):

Self-ability/Responsive/Needs Guidance/Needs Careful interaction/ Not known

Trained for PIEV Ability (Tick as applicable):

Via Self-development programmes/Via Family Services/ Via Awareness & Advocacy programmes/ Not trained

Part of any Alpha Assistance R&D Project (Tick as applicable):

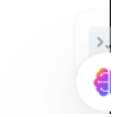
Yes/No/Not applicable

Details:

Has a Deep Interaction Link (DIL) for Alpha Assistance (Tick as applicable):

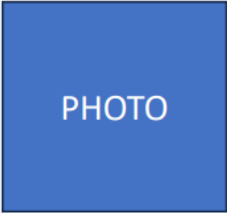
Yes/No/Not applicable

Details:





Key Learning Pull out for Unit 9



Alpha Assistance (Help) Card

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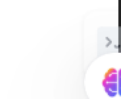
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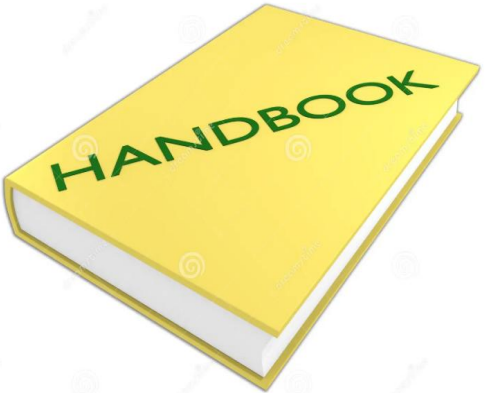
Name:

Age:

Gender:

Additional Alpha Assistance Desk (notes):





ROAD SAFETY

Key Learning Pull out for Unit 1 (Mandatory Traffic Signs)

ii. The Key Learning of the unit

1. Violation of these signs could lead to serious accidents

2. Violation of these signs lead to punishments, penalties and fines



Key Learning Pull out for Unit 2 (Cautionary Traffic Signs)

ii. The Key Learning of the unit

1. Violation of these signs could lead to sudden collisions, crashes and accidents due to lack of preparedness for the road conditions

2. Violation of these signs do not lead to punishments, penalties and fines



Key Learning Pull out for Unit 3 (Informatory Traffic Signs)

ii. The Key Learning of the unit

1. These signs help provide

Information on direction,

destination, road side

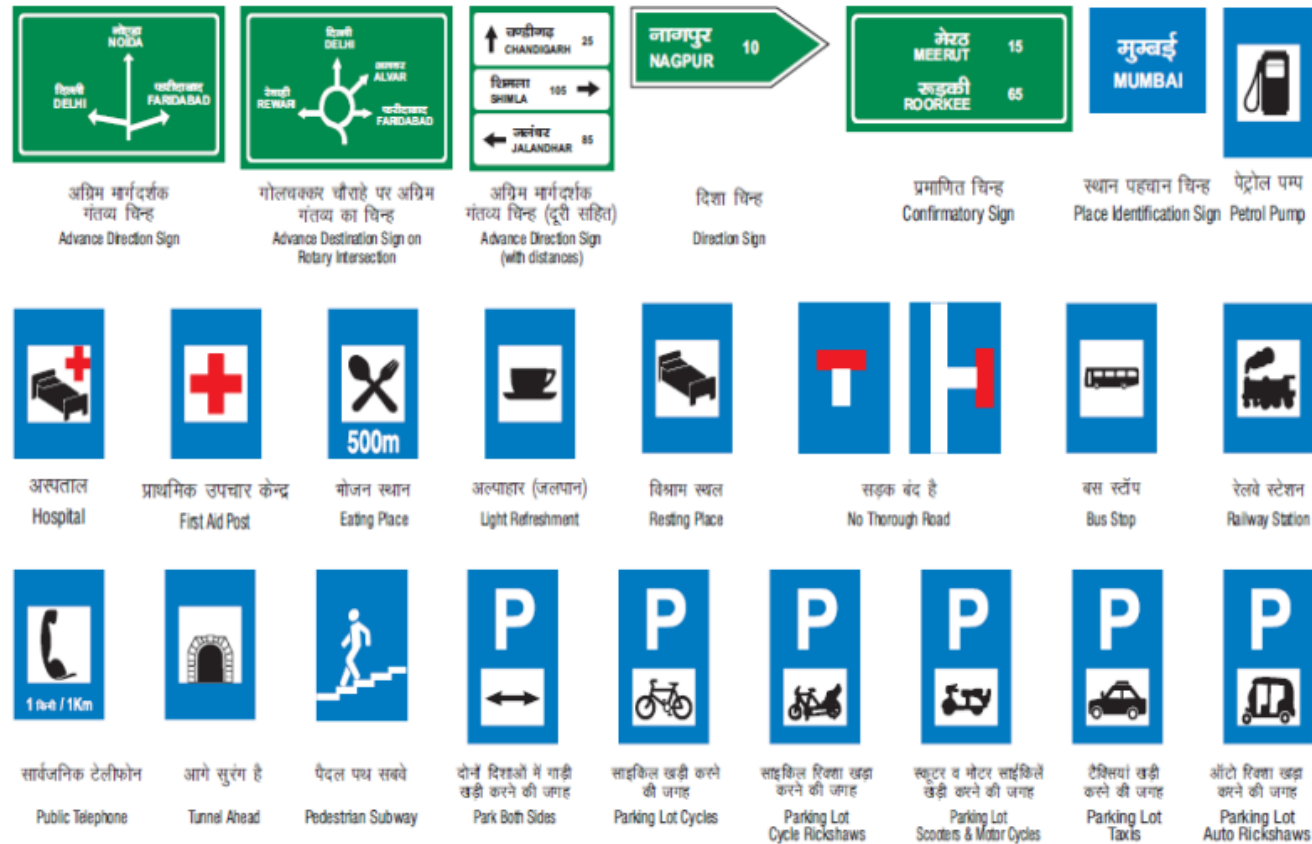
facilities

2. These signs help a driver

save time in driving and in

deciding upon the well-equipped

routes to be taken



Key Learning Pull out for Unit 5 (Fog or Night Driving)

ii. The Key Learning of the unit

Driving in Fog

Reduced Visibility:

Fog significantly reduces visibility, making it difficult to see road signs, other vehicles, and potential hazards.

Increased Risk of Accidents:

The combination of reduced visibility and potential for sudden braking or maneuvers can lead to accidents, especially at higher speeds



Night Driving

Reduced Light Levels:

Night driving involves navigating in reduced light levels, making it harder to see road signs, pedestrians, and other vehicles.

Glare from Headlights:

The headlights of other vehicles can cause glare, making it difficult to see ahead.

Increased Fatigue:

Driving at night can lead to fatigue, which can impair reaction time and judgment.

